

### Advanced Placement Self-Assessment

The following document will help you determine whether you're a good candidate for the Vicars School Advanced Placement Program. Advanced Placement students challenge the equivalent of our first-year final exam and gain direct entry into a second-year class. This self-assessment is designed to give you a good idea of what is covered in the first year at Vicars, and to gauge your own level of understanding of those concepts and skills. Please answer all the questions honestly.

### A. Massage Skills

Goal: To fully understand and feel confident performing the following massage techniques.

Please assess yourself according to the following criteria.

Skill and Comprehension scale

- 1 I have little or no understanding of the concept or technique.
- 2 I have some understanding of the concept or technique.
- 3 I completely understand the concept or technique.

- 1 I do not use or apply this concept or technique in my massage practice.
- 2 I sometimes use or apply this concept or technique in my massage practice.
- 3 I often or always apply this concept or technique in my massage practice.

Concept	Skill and Comprehension	Application
Effleurage Techniques		
Stroking Techniques		
Petrissage Techniques		
Skin Rolling Techniques		
Vibration Techniques		
Rocking and Shaking Techniques		
Friction Techniques		
Muscle Stripping Techniques		
Muscle Approximation Techniques		
Origin/ Insertion Techniques		
Golgi Tendon Organ Techniques		

Lymphatic Drainage Techniques	
Myofascial Techniques	
Diaphragmatic Breathing	
Trigger Point Techniques	

# B. Musculoskeletal Anatomy

Goal: To be able to palpate the following accurately. Please check those you are capable of demonstrating.

acromioclavicular joint		greater tubercle of humerus		sesamoid bones of 1 <sup>st</sup>
coracoid process		inferior angle of scapula		external occipital protuberance
spine of scapula		sternoclavicular joint		lesser tubercle of the humerus
lateral epicondyle of humerus		medial border of scapula		acromion
superior angle of scapula infraspinous fossa clavicle	_ _ _	infraglenoid tubercle supraspinous fossa intertubercular (bicipital) groove	_ _ _	supraglenoid tubercle subscapular fossa lateral border of the scapula
lesser tubercle of the humerus		hook of hamate		olecranon process
pisiform lateral epicondyle head of ulna	<u> </u>	head of radius olecranon fossa lateral supracondylar ridge of humerus	<u> </u>	Lister's tubercle styloid process of ulna medial supracondylar ridge of humerus
medial epicondyle of humerus		5 <sup>th</sup> metacarpal		styloid process of radius
shaft of 1 <sup>st</sup> proximal phalange		scaphoid		lunate
triquetrum trapezoid		pisiform capitate		trapezium hamate
spinous process of C-1 1 <sup>st</sup> rib		jugular notch TVP of cervical vertebrae		xiphoid process manubrium
deltoid tuberosity iliac crest body of sternum		spinous process of C-7 costal cartilage of ribs 12 <sup>th</sup> rib		spinous process of T-12 lamina groove spinous process of T-7
anterior superior iliac spine		ischial tuberosity		gluteal tuberosity
pubic crest iliac fossa		greater trochanter posterior superior iliac spine		sacroiliac joint anterior inferior iliac spine
sacrum head of fibula lateral malleoli tibial tuberosity		coccyx adductor tubercle medial malleoli tibial plateau		patella navicular tubercle peroneal trochlea medial epicondyle of
tuberosity of 5 <sup>th</sup> metatarsal		sustentaculum tali		femur shaft of tibia

Ц	pes anserinus tendon	Ц	lateral epicondyle of	Ц	calcaneus
_		_	femur	_	
	occiput		parietal bone		zygomatic arch
	sphenoid bone		mandible		external occipital
					protuberance
	temporal bone		styloid process		nasal bone
	ramus of mandible		condyle of mandible		coronoid process of
					mandible
	superior nuchal line		mastoid process		frontal bone
	maxilla		angle of mandible		hyoid bone
	talus		navicular		cuneiforms
	cuboid		femur		humerus
	radius		ulna		tibia
	fibula		trachea		external auditory meatus
	phalanges		metacarpals		metatarsals
	lamina groove of		ethmoid bone		lacrimal bone
	vertebrae				
Goal: To t	feel confident verbalizing and naln	atino	g the origin, insertion, actions, and	fihr	e direction of the following
	eck those you are capable of dem			1101	e direction of the following.
i icase cri	reck those you are capable of dem	01136	idenig.		
	deltoid		flexor carpi ulnaris		pectineus
_	trapezius	_	flexor digitorum	_	gracilis
_	trapezius	_	superficialis	_	gracins
	latissimus dorsi		flexor digitorum		tensor fasciae latae
_	iatissiiius uoisi	_	profundus	_	terisor rasciae ratae
	teres major		pronator teres		iliotibial tract
			-	_	
	supraspinatus		pronator quadratus		sartorius
	infraspinatus		supinator		piriformis
	teres minor		splenius capitis		psoas major
	subscapularis		splenius cervicis		iliacus
	rhomboid major		quadratus lumborum		gastrocnemius
	rhomboid minor		rectus abdominis		soleus
	levator scapula		external oblique		plantaris
	serratus anterior		internal oblique		popliteus
	pectoralis major		transverse abdominis		peroneus longus and
		_		_	brevis
	pectoralis minor		diaphragm		
	subclavius		serratus posterior superior		tibialis anterior
	biceps brachii		serratus posterior inferior		extensor digitorum longus
	triceps brachii		rectus femoris		extensor hallucis longus
	coracobrachialis		vastus medialis		tibialis posterior
	brachialis		vastus lateralis		flexor digitorum longus
	brachioradialis		vastus intermedius		flexor hallucis longus
	extensor carpi radialis		biceps femoris		sternocleidomastoid
	longus				
	extensor carpi radialis		semitendinosus		anterior scalene
	brevis				
	extensor carpi ulnaris		semimembranosus		middle scalene
	extensor digitorum		gluteus maximus		posterior scalene
	anconeus		gluteus medius		masseter
	extensor indicis		gluteus minimus		temporalis

	_	flexors of wrist and hand		adductor magnus			platysma
		flexor carpi radialis		adductor longus			occipitofrontalis
Ţ	_	palmaris longus		adductor brevis			medial and lateral
							pterygoids
		eel confident indicating the gener			of the following	ζ.	
		eck those you are capable of demo					_
		opponens pollicis			-		lumbricals
		adductor pollicis					geniohyoid
		abductor pollicis brevis					mylohyoid
		flexor pollicis brevis					stylohyoid
		abductor pollicis longus			ii		☐ digastrics
Ļ		extensor pollicis longus &		interspinalis			☐ sternohyoid
_	_	brevis					<b>D</b>
		flexor pollicis longus		•			☐ sternothyroid
		lumbricals					☐ thyrohyoid
		palmar interossei					☐ omohyoid
		dorsal interossei hypothenar eminence		gemellus superio			<ul><li>longus capitis</li><li>longus collli</li></ul>
		abductor digiti minimi		extensor digitor			iongus comi
		flexor digiti minimi brevis		flexor digitorum			
	_	opponens digiti minimi		abductor halluci			
		spinalis		abductor digiti r			
	<u>-</u>	longissimus	_	extensor halluci			
		Iliocostalis		flexor hallucis b			
	_	multifidi	_	adductor halluci			
		rotatores	_	flexor digiti mini			
		semispinalis capitis	_	plantar inteross			
	_	rectus capitis posterior	_	•			
		major		40134111111110330	•		
	_	rectus capitis posterior					
		minor					
Goal: 1	Γo f	eel confident performing active, p	assiv	e, and resisted mo	ovements of the	follo	owing joints.
Please	ch	eck those you are capable of demo	onstr	ating.			
		glenohumeral joint			cervical vertel		
		talocrural joint		<u> </u>	humeroulnar		
		radioulnar joint		<u> </u>	radiocarpal jo		
		tibiofemoral joint			spine and tho	rax	
Ļ		acetabulofemoral joint					
Goal: 1	Γο f	eel confident indicating the location	on of	f the following nul	se noints		
		eck those you are capable of demo			se points.		
ricase		con those you are capable of demi	,,,,,,,,,	atti.B.			
		common carotid			radial		
		ulnar		_	brachial		
		dorsalis pedis		_	posterior tibia	ıl	
		femoral		_	temporal		
Ţ		ulnar			facial		

Goal: To	teel confident indicating the pathways of the following nerves and the muscles that they innervate.
Please c	heck those you are capable of demonstrating.
	median
	ulnar
	radial
	sciatic nerve
	tibial division of the sciatic nerve
	peroneal division of the sciatic nerve
	femoral nerve

## C. Orthopedic Assessment

Goal: To feel confident performing the following steps of an assessment.

Please assess yourself according to the following criteria.

Skill and Comprehension scale

obturator nerve

- 1 I have little or no understanding of the concept or technique.
- 2 I have some understanding of the concept or technique.
- 3 I completely understand the concept or technique..

- 1 I do not or seldom use or apply this concept or technique in my massage practice.
- I sometimes use or apply this concept or technique in my massage practice.
- 3 I often or always apply this concept or technique in my massage practice.

Concept	Skill and Comprehension	Application
I feel confident performing an interview.		
I feel confident performing postural observation.		
I feel confident performing palpation for temperature, texture, tenderness, and tone.		
I feel confident performing gait assessment.		
I feel confident performing range of motion testing (active, passive, resisted).		
I feel confident performing dermatome, myotome, and deep tendon reflex testing.		
I recognize conditions requiring urgent medical attention.		
I recognize conditions requiring non-urgent medical attention and advise accordingly.		
I interpret my findings and formulate a clinical impression.		
I refer clients to other healthcare professionals when appropriate.		
I select treatment modalities and techniques based on indications, contraindications, precautions, and the client's stage of life.		
I formulate an individualized treatment plan based on my assessment findings.		
I reassess the client regularly and adapt my treatment plan as needed.		
I have a current understanding of pain science and can begin to differentiate between nociceptive pain and neuropathic pain, specific pain and nonspecific pain.		

## D. Hydrotherapy

Goal: To fully understand and feel confident performing the following techniques.

Please assess yourself according to the following criteria.

Skill and Comprehension scale

[	1	I have little or no understanding of the concept or technique.
	2	I have some understanding of the concept or technique.
3	3	I completely understand the concept or technique.

#### Application scale

1	I seldom or do not use or apply this concept or technique in my massage practice.
2	I sometimes use or apply this concept or technique in my massage practice.
3	I often or always apply this concept or technique in my massage practice.

Concept	Skill and Comprehension	Application
Heat Pack Treatments		
Cold Pack Treatments		
Ice Massage Treatments		
Contrast Treatments		

# E. Therapeutic Relationship (Ethics)

Goal: To fully understand and apply appropriate standards consistent with the massage therapy profession.

Please assess yourself according to the following criteria.

Comprehension scale

1	I have little or no understanding of the concept.
2	I have some understanding of the concept.
3	I completely understand the concept.

1	I seldom or never apply appropriate standards consistent with the massage profession.
2	I sometimes apply appropriate standards consistent with the massage profession.
3	I always apply appropriate standards consistent with the massage profession.

Concept	Comprehension	Application
Informed Consent for Treatment		
Informed Consent for Orthopedic Assessment		
Therapeutic Relationship		
Professionalism		
Boundaries and Types of Boundaries		
Transference and Countertransference		
Boundary Management		
Dual Relationships		
Sexual Misconduct		

#### F. Remedial Exercise

Goal: To fully understand and feel confident performing the following exercise techniques.

Please assess yourself according to the following criteria.

Skill and Comprehension scale

- 1 I have little or no understanding of the concept or technique.
- 2 I have some understanding of the concept or technique.
- 3 I completely understand the concept or technique.

- 1 I do not use or apply this concept or technique in my massage practice.
- 2 I sometimes use or apply this concept or technique in my massage practice.
- 3 I often or always apply this concept or technique in my massage practice.

Concept	Skill and Comprehension	Application
Stretching Exercises		
Range of Motion Exercises		
Strengthening Exercises		
Cardiovascular Exercises		
Proprioception Exercises: active inhibition, PNF, muscle energy		
Activities of Daily Living Exercises: movement		

## G. Medical Terminology

Goal: To fully understand and feel confident using medical terminology to communicate with healthcare professionals and understand clients' medical conditions.

Please assess yourself according to the following criteria.

Skill and Comprehension scale

- 1 I have little or no understanding of the concept or technique.
- 2 I have some understanding of the concept or technique.
- 3 I completely understand the concept or technique.

#### Application scale

- 1 I do not use or apply this concept or technique in my massage practice.
- 2 I sometimes use or apply this concept or technique in my massage practice.
- 3 I often or always apply this concept or technique in my massage practice.

	Concept	Skill and Comprehension	Application
Prefixes			
Suffixes			
Common Root Words			

#### H. Research

Goal: To confidently use research for evidence-informed treatment planning.

Please assess yourself according to the following criteria.

Skill and Comprehension scale

- 1 I have little or no understanding of the concept or technique
- 2 I have some understanding of the concept or technique
- 3 I completely understand the concept or technique

- 1 I do not use or apply this concept or technique in my massage practice
- 2 I sometimes use or apply this concept or technique in my massage practice
- I often or always apply this concept or technique in my massage practice

Concept	Skill and Comprehension	Application
Research Literacy		
Hierarchy of Evidence (Types of evidence from weak to strong)		

### I. Biomechanics and Movement

Goal: To fully understand the essentials of movement, including connective tissue, joints, nerves, nerve pathways, biomechanics, posture, and gait.

Please assess yourself according to the following criteria.

Skill and Comprehension scale

- 1 I have little or no understanding of the concept or technique
- 2 I have some understanding of the concept or technique
- 3 I completely understand the concept or technique

- 1 I do not use or apply this concept or technique in my massage practice
- 2 I sometimes use or apply this concept or technique in my massage practice
- 3 I often or always apply this concept or technique in my massage practice

Concept	Skill and Comprehension	Application
Properties of connective tissue, joints, nerves		
Knowledge of nerve pathways		
Knowledge of biomechanics as it relates to posture and gait		